



PROJECT: 2020-1-PT01-KA203-078530

**MULTICULTURALCARE - EDUCATING STUDENTS
THROUGH INNOVATIVE LEARNING METHODS TO INTERVENE
IN MULTICULTURAL COMPLEX CONTEXTS**

Period: 2 December 2020 to 1 December 2022

Total Eligible Investment: 312 356,00 €

EU Contribution: 312 356,00 €

Partners:

- Escola Superior de Enfermagem de Coimbra – COORDINATOR – PORTUGAL
- UC Limburg – BELGIUM
- Universidad de Castilla - La Mancha - SPAIN

Abstract:

The project focuses on educating nursing students through innovative learning methods to intervene in multicultural contexts and with multicultural people. The project aims to educate the nursing students but extends its reach to the key people in the health community, as well as organizations, mentors, and teachers.

In Europe, a new approach in healthcare is needed to effectively face the growing prevalence of migratory flows and to ensuring the access to health care of refugees, asylum seekers and other migrants in the European Union (EU).

The World Health Organization (2019) emphasized the importance of the social inclusion of migrants, refugees, and asylum seekers, reinforcing the need of developing health professionals' skills in multicultural contexts. The development of these skills should be a core component of professional education, training, certification, life-long education, and development, enhancing the role played by academia in generating such knowledge and translating it into practice.

Current reports from major European entities support the need for early training of healthcare students and training courses for the development of professionals in the context of caring for minorities, migrants, refugees, and asylum seekers.

European health care services face the challenge of providing more and better quality care in multicultural contexts, and to multicultural people, with the same resources. The only approach to achieve the main goal of providing proper care is through the development of health professionals' skills, highlighting the role of nurses in this field as essential to achieve these societal goals. However, higher education institutions of health professionals must integrate in their curriculum courses and learning methods for caring for minorities, migrants, and asylum seekers, so that students will be future-proof and act as ambassadors in clinical settings that strive for the provision of quality care.

Therefore, the main objective of the MulticulturalCare project is to develop the MulticulturalCare Model for nursing education in caring for multicultural people and in multicultural contexts. It will be a generic model containing the organizational, educational, and professional elements for the development of students' competences in this field. In addition to the clinical recommendations of best practices in this field, the MulticulturalCare Model will include a pedagogical dimension that will stimulate in nursing students the need to think critically about the realities around them. This will be possible through the Simulation Scenarios on this topic, which will be made freely available to students, teachers, and nurses in an E-book format as a didactic learning tool.

The MulticulturalCare Model is reinforced by a community learning of students, and professionals in the field of nursing, designated as the MulticulturalCare Community. The community serves as a platform to spread their achievements and exchange good practices in the field of nursing that aim to educate for proper care to minorities, migrants, refugees, and asylum seekers.

Updated in September, 2021